

Introduction to Linguistic Theory

Linguistics 201

Spring 2008

Instructor:

Kyle Johnson
South College: The Node
Hours: Tuesday 3:00-5:00
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Class Website:

courses.umass.edu/kbj/ling201/index_201.htm

(optional) Textbook:

Contemporary Linguistics, William O'Grady, *et al.*
Fifth Edition, St. Martin's Press
at
Food For Thought bookstore
106 N. Pleasant Street
Amherst

Teaching Assistants:

Masashi Hashimoto
Hours: Friday 10:05-11:20 & 2:30-3:15
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Elena Innes
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Assignments are usually handed out on Wednesday and are due the following Wednesday. Late Assignments will be accepted only if: (1) On the day the assignment is due, you turn in a note with your name and a statement that your homework will be late, (2) You turn in the assignment in the next lecture, and (3) You don't do this more than three times. Collaboration on homework is encouraged, but no joint homework. The homework constitutes 35% of the final grade, each midterm constitutes 15% and the final constitutes 35%. The tests are cumulative. The reading is optional. The textbook should be regarded as a helpful outside reference. It doesn't cover everything and at times varies slightly from what will be given in lecture. The assignments and tests draw exclusively from the material presented in class (both lectures and discussion).

The class schedule is shown overleaf. This is subject to change as we go along. Consult the website for those changes, and for announcements and supplementary material.

The Plan	
<p>1 January 30: Introduction Reading: Chapter 1</p> <p>February 1: Articulatory Phonetics Reading: Chapter 2, 15-37</p>	<p>2 February 6: The IPA</p> <p>February 8: Acoustic Phonetics</p>
<p>3 February 13: Syllables Reading: Chapter 3, 83-91</p> <p>February 15: Phonotactics</p>	<p>4 February 20: The Phoneme Reading: Chapter 3, 57-83</p> <p>February 22: Phonology</p>
<p>5 February 27: Allophonic Process</p> <p>February 29: Natural Process</p>	<p>6 March 5: Features</p> <p>March 7: Review</p>
<p>7 March 12: Midterm</p> <p>March 14: Morphology Reading: Chapter 4, secs. 1-5</p>	<p>★ March 19: Spring Break</p> <p>March 21: Spring Break</p>
<p>8 March 26: Derivational and Inflectional</p> <p>March 28: Headedness and Order</p>	<p>9 April 2: Syntactic Constituency Reading: Chapter 5, sec. 1</p> <p>April 4: Phrase Structure Rules</p>
<p>10 April 9: Ambiguity</p> <p>April 11: More Ambiguity</p>	<p>11 April 16: Review</p> <p>April 18: Midterm</p>
<p>12 April 23: Movement</p> <p>April 25: Derivations</p>	<p>13 April 30: Constraints 1</p> <p>May 2: Constraints 2</p>
<p>14 May 6: Acquisition of Phonology Reading: Chapter 11, sec. 2</p> <p>May 8: Acquisition of Syntax Reading: Chapter 11, sec. 5</p>	